

Kindergarten Expectations

During his or her kindergarten experience, your child will experience many activities in all areas of development.

Social:

- ◆ Develop positive self-esteem.
- ◆ Learn to work and play with others.
- ◆ Learn to work independently.
- ◆ Learn to follow directions and classroom expectations.
- ◆ Demonstrate respectful and responsible behaviors.
- ◆ Be polite and kind.

Physical:

- ◆ Learn to use classroom equipment and supplies appropriately.
- ◆ Develop large motor skills involving body movement and coordination
 - through running, skipping and rhythmic activities.
- ◆ Develop small motor skills by using clay, tracing activities and cutting.



What will my child learn in Kindergarten?

Reading Readiness

Kindergarten is a critical time to lay the foundation for becoming a successful reader. Your child will learn to:

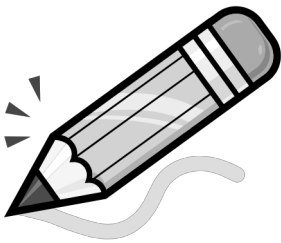
- ◆ Recite the alphabet.
- ◆ Recognize both upper and lower case letters.
- ◆ Correctly say each letter's sound.
- ◆ Learn basic concepts of print:
 - holding a book correctly;
 - tracking words left to right;
 - reading from the top to the bottom of the page;
 - identifying the front and back cover and title page;
 - understanding the correlation between spoken and printed words.
- ◆ Identify initial and final sounds in spoken words.
- ◆ Identify rhyming and non-rhyming words (sun/run vs. sun/man).
- ◆ Determine word meanings from the way they're used in a sentence.
- ◆ Make story predictions based on the title, cover, pictures and text.
- ◆ Identify characters, setting, and key events in a story.
- ◆ Retell stories in correct sequence.
- ◆ Follow two and three-step directions using picture clues.



Writing

Early writing skills are reported using one of five stages, showing continual growth from kindergarten through the primary grades.

- ◆ Stage 1 involves pictures and scribbling.
- ◆ Stage 2 moves your child to the use of random letters, sometimes with correct initial sounds.
- ◆ Stage 3 involves the use of initial sounds or both the initial and final sounds—mostly consonants (i.e., lk for like).
- ◆ Stage 4 increases the use of vowels (lk becomes lik). As the words become longer, students begin to show an understanding of multiple-syllable words.
- ◆ Stage 5 uses many correctly-spelled words in multiple, related sentences.
 - ◆ Kindergarten writing objectives involve:
 - ◆ Generating story ideas as a class and drawing pictures to match.
 - ◆ Working as a group to draft a story.
 - ◆ Writing from left to right and showing space between words.
 - ◆ Writing the alphabet in both upper and lower case letters.
- ◆ Writing first and last name on school papers.





Mathematics

- ◆ Count to 20.
- ◆ Identify and write numbers through 20 (in or out of order).
- ◆ Identify penny, nickel, dime, quarter and dollar.
- ◆ Identify the symbols +, -, = and learn simple addition and subtraction through number 10.
- ◆ Understand the concepts of above/below/between, smaller/larger, longer/shorter.
- ◆ Identify, copy and create models of various shapes.
- ◆ Sort objects by size, color and shape.
- ◆ Create a variety of simple patterns.

Science

- ◆ Introduction to . . .
 - Senses
 - Earth
 - Weather
 - Physical Science
 - Environmental Science

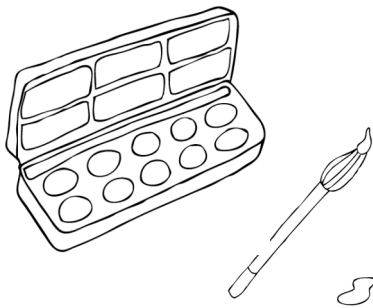


Social Studies

- ◆ Understanding . . .
 - Community Helpers
 - Holidays and Seasonal Customs
 - Maps and Globes

Oral Language

- ◆ Strengthening oral skills by . . .
 - Increasing vocabulary
 - Speaking in complete sentences in front of groups
 - Using creative dramatics, puppetry, chart stories, taped stories
 - Class discussions in small and large groups



Art

- ◆ Using assorted art materials
 - Paints
 - Clay
 - Papers
 - Chalk
 - Variety of tools

Music

- ◆ Involvement in . . .
 - Rhythm
 - Songs
 - Chants
 - Use of instruments